

# Whitecourt Elementary Schools Public Meeting on Grade Reconfiguration



February 16, 2012

# **AGENDA**

## **Greetings**

Board Chair Judy Muir

## **Presentation**

Superintendent of Schools Kevin Andrea

## **Table Group Discussions**

## **Large Group Question and Answer Session**

# The Reconfiguration Proposal: Effective September 2012...

- Pat Hardy offers programming to:

- Pre - Kindergarten
- Kindergarten
- Grade 1
- Grade 2

- Whitecourt Central offers programming to:

- Grade 3
- Grade 4
- Grade 5

WHY?



- Enrolment Projections
- School Utilization
- Opportunity to improve and expand student programming

## **2011 SCHOOL OPERATIONAL VIABILITY REPORT**

“School Operational Viability” is determined according to 5 key criteria as outlined in Section 2 of Policy 15.

- a) a Safe and Healthy Environment
- b) **Enrolment Projection**
- c) **Utilization Rates**
- d) Per Pupil Spending
- e) Adequacy of Programming

| <b>BIRTHS</b> |            |        |                              | <b>Kindergarten Enrolmts</b> |         |          |            |
|---------------|------------|--------|------------------------------|------------------------------|---------|----------|------------|
| Blue Ridge    | Whitecourt | Totals | <b>Kndgrt<br/>Entry Year</b> | Pat Hardy                    | Central | St. Mary | Total      |
| 2012          |            |        | <b>2017</b>                  |                              |         |          |            |
| 2011          | 6          | 206    | <b>2016</b>                  |                              |         |          |            |
| 2010          | 6          | 206    | <b>2015</b>                  |                              |         |          |            |
| 2009          | 4          | 217    | <b>2014</b>                  |                              |         |          |            |
| 2008          | 8          | 188    | <b>2013</b>                  |                              |         |          |            |
| 2007          | 6          | 188    | <b>2012</b>                  | ?                            | ?       | ?        | <b>?</b>   |
| 2006          | 4          | 172    | <b>2011</b>                  | 85                           | 38      | 83       | <b>206</b> |
| 2005          | 6          | 179    | <b>2010</b>                  | 61                           | 47      | 61       | <b>169</b> |
| 2004          | 2          | 136    | <b>2009</b>                  | 54                           | 56      | 59       | <b>169</b> |

\* Alberta Health and Wellness Registry Files as of March 31 of the year.

\*\* Alberta Education Student Population by Grade, School and Authority for that year.

## PRESENT AND PROJECTED ENROLMENTS

## CURRENT CONFIGURATION

| PAT HARDY      |            | 2006         | 2007       | 2008         | 2009       | 2010         | 2011         | 2012         | 2013         |
|----------------|------------|--------------|------------|--------------|------------|--------------|--------------|--------------|--------------|
|                | P          |              |            |              |            |              |              |              |              |
|                | K          | 55           | 50         | 53           | 54         | 61           | 85           | 85           | 85           |
|                | 1          | 41           | 52         | 47           | 60         | 56           | 74           | 85           | 85           |
|                | 2          | 54           | 45         | 57           | 48         | 64           | 63           | 74           | 85           |
|                | 3          | 64           | 51         | 53           | 52         | 49           | 66           | 63           | 74           |
|                | 4          | 45           | 65         | 59           | 54         | 56           | 54           | 66           | 63           |
|                | 5          | 59           | 44         | 65           | 53         | 56           | 57           | 54           | 66           |
|                | <b>FTE</b> | <b>290.5</b> | <b>282</b> | <b>307.5</b> | <b>294</b> | <b>311.5</b> | <b>356.5</b> | <b>384.5</b> | <b>415.5</b> |
| <b>CENTRAL</b> |            |              |            |              |            |              |              |              |              |
|                | P          |              |            |              |            |              |              |              |              |
|                | K          | 57           | 54         | 40           | 56         | 48           | 38           | 38           | 38           |
|                | 1          | 49           | 64         | 54           | 42         | 50           | 45           | 38           | 38           |
|                | 2          | 48           | 49         | 64           | 50         | 43           | 46           | 45           | 38           |
|                | 3          | 63           | 56         | 46           | 60         | 53           | 44           | 46           | 45           |
|                | 4          | 75           | 67         | 54           | 48         | 60           | 51           | 44           | 46           |
|                | 5          | 55           | 77         | 71           | 54         | 47           | 66           | 51           | 44           |
|                | <b>FTE</b> | <b>318.5</b> | <b>340</b> | <b>309</b>   | <b>282</b> | <b>277</b>   | <b>270.5</b> | <b>242.5</b> | <b>229.5</b> |

## PRESENT AND PROJECTED ENROLMENTS

### RECONFIGURED

#### Pat Hardy

|            | 2006       | 2007       | 2008         | 2009       | 2010         | 2011       | 2012       | 2013       |
|------------|------------|------------|--------------|------------|--------------|------------|------------|------------|
| P          |            |            |              |            |              |            |            |            |
| K          | 112        | 104        | 93           | 110        | 109          | 124        | 124        | 124        |
| 1          | 90         | 116        | 101          | 102        | 106          | 119        | 124        | 124        |
| 2          | 102        | 94         | 121          | 98         | 107          | 109        | 119        | 124        |
| <b>FTE</b> | <b>248</b> | <b>262</b> | <b>268.5</b> | <b>255</b> | <b>267.5</b> | <b>290</b> | <b>305</b> | <b>310</b> |

#### Central

|            | 2006       | 2007       | 2008       | 2009       | 2010       | 2011       | 2012       | 2013       |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 3          | 127        | 107        | 99         | 112        | 102        | 110        | 109        | 119        |
| 4          | 120        | 132        | 113        | 102        | 116        | 105        | 110        | 109        |
| 5          | 114        | 121        | 136        | 107        | 103        | 123        | 105        | 110        |
| <b>FTE</b> | <b>361</b> | <b>360</b> | <b>348</b> | <b>321</b> | <b>321</b> | <b>338</b> | <b>324</b> | <b>338</b> |

# CURRENT

|           | Grade | # of CR | # Students | Adj Enrl         | Utilization Rate | Bldg Capacity   | Dedicated Spaces |
|-----------|-------|---------|------------|------------------|------------------|---|------------------|
| Pat Hardy | P     | 0       | 0          |                  | <b>90%</b>       | <b>416</b>  | 18 Classrooms    |
|           | K     | 3       | 85         | 42.5 FTE         |                  |   | 1 Gym            |
|           | 1     | 4       | 74         |                  |                  |   | 1 Library        |
|           | 2     | 3       | 63         |                  |                  |   | 1 Music Room     |
|           | 3     | 3       | 66         |                  |                  |   | 1 Computer Lab   |
|           | 4     | 2.5     | 54         |                  |                  |   |                  |
|           | 5     | 2.5     | 57         |                  |                  |   |                  |
|           |       |         | 399        | <b>356.5 FTE</b> | <b>370</b>       |   |                  |
| Central   | P     | 1       | <b>30</b>  |                  | <b>64%</b>       | <b>474</b>  | 15 Classrooms    |
|           | K     | 2       | 44         | 22 FTE           |                  |   | 1 Gym            |
|           | 1     | 2.5     | 45         |                  |                  |   | 1 Library        |
|           | 2     | 2.5     | 46         |                  |                  |   | 1 Music Room     |
|           | 3     | 2       | 44         |                  |                  |   | 1 Computer Lab   |
|           | 4     | 2       | 51         |                  |                  |   | 1 Resource Room  |
|           | 5     | 3       | 66         |                  |                  |   | 1 Think Tank     |
|           |       |         | 296        | <b>274 FTE</b>   | <b>303</b>       | 1 Services Room<br>1 PLC/Speech Room<br>1 Success Team Room |                  |

**RECONFIGURED**

|           | Grade | # of CR | # Students |                | Adj Enrl   | Utilization Rate | Bldg Capacity | Dedicated Spaces    |
|-----------|-------|---------|------------|----------------|------------|------------------|---------------|---------------------|
| Pat Hardy |       |         |            |                |            | <b>75%</b>       | <b>416</b>    |                     |
|           | P     | 0       | 30         |                |            |                  |               | 18 Classrooms       |
|           | K     | 6       | 124        | 62 FTE         |            |                  |               | 1 Gym               |
|           | 1     | 6       | 119        |                |            |                  |               | 1 Library           |
|           | 2     | 6       | 109        |                |            |                  |               | 1 Music Room        |
|           |       |         | 382        | <b>290 FTE</b> | <b>312</b> |                  |               | 1 Computer Lab      |
| Central   |       |         |            |                |            | <b>74%</b>       | <b>474</b>    |                     |
|           | 3     | 5       | 110        |                |            |                  |               | 15 Classrooms       |
|           | 4     | 5       | 105        |                |            |                  |               | 1 Gym               |
|           | 5     | 6       | 123        |                |            |                  |               | 1 Library           |
|           |       |         | 338        | <b>338 FTE</b> | <b>352</b> |                  |               | 1 Music Room        |
|           |       |         |            |                |            |                  |               | 1 Computer Lab      |
|           |       |         |            |                |            |                  |               | 1 Resource Room     |
|           |       |         |            |                |            |                  |               | 1 Think Tank        |
|           |       |         |            |                |            |                  |               | 1 Services Room     |
|           |       |         |            |                |            |                  |               | 1 PLC/Speech Room   |
|           |       |         |            |                |            |                  |               | 1 Success Team Room |

## Whitecourt School Utilization 2011-2012

|                           |            |
|---------------------------|------------|
| Hilltop High School       | 72%        |
| Percy Baxter School       | 66%        |
| Whitecourt Central School | 64%        |
| Pat Hardy School          | 90%        |
| <b>Whitecourt Overall</b> | <b>73%</b> |

# let's talk

## About the Early Years

Early Childhood Development



Report by the Chief Medical Officer of Health

Government  
of Alberta

Alberta

<http://www.health.alberta.ca/documents/CMOH-Lets-Talk-Early-Years-2011.pdf>

# “The gap between what we know and what we do”

- “By school age, more than 25 per cent of children are behind where they should be in their physical, social, language or cognitive development.”
  - Page 4
- “Early intervention is cost effective. If we wait to intervene until children are in school ... we miss out on the most promising opportunities to create better outcomes for our children.”
  - Page 5

# Full Day, Every Day Kindergarten

- Premier of Alberta



- Minister of Education



# Implications for Whitecourt Schools

- The potential to create a strong program for early learners
- Potential for the addition of a number of full day, every day Kindergarten classes
- Potential for Pre-Kindergarten programming to be offered
- Potential to gain synergy through the focus of staffing and resources at a narrower age group
- Potential for smoother transitioning into grade 6 at Percy Baxter from one school
- Opportunity for a more balanced use of facilities with the ability to accommodate population growth in both

# Dispelling Myths ....



# Special Needs ...

|                         | <b>Pat Hardy Elementary</b> | <b>Whitecourt Central Elementary</b> |
|-------------------------|-----------------------------|--------------------------------------|
|                         | <b>2012</b>                 | <b>2012</b>                          |
| <b>PUF students</b>     | <b>4</b>                    | <b>4</b>                             |
| <b>Code 30</b>          | <b>4</b>                    | <b>4</b>                             |
| <b>Code 50 students</b> | <b>6</b>                    | <b>20</b>                            |
| <b>Code 40 students</b> | <b>10</b>                   | <b>17</b>                            |

## Pat Hardy Elementary School October 2011 Accountability Pillar Overall Summary

| Measure Category  | Measure Category Evaluation | Measure   | Pat Hardy Elementary School |                  |                   | Alberta        |                  |                   | Measure Evaluation |             |            |
|---|-----------------------------|---|-----------------------------|------------------|-------------------|----------------|------------------|-------------------|--------------------|-------------|------------|
|   |                             |   | Current Result              | Prev Year Result | Prev 3 yr Average | Current Result | Prev Year Result | Prev 3 Yr Average | Achievement        | Improvement | Overall    |
| Safe and Caring Schools                                       | Excellent                   | Safe and Caring                                   | 90.6                        | 87.7             | 88.9              | 88.1           | 87.6             | 86.6              | Very High          | Maintained  | Excellent  |
| Student Learning Opportunities                                | n/a                         | Program of Studies                                | 76.8                        | 75.3             | 77.2              | 80.9           | 80.5             | 80.1              | Intermediate       | Maintained  | Acceptable |
|   |                             | Education Quality                                 | 95.2                        | 91.7             | 94.5              | 89.4           | 89.2             | 88.9              | Very High          | Maintained  | Excellent  |
|   |                             | Drop Out Rate                                     | n/a                         | n/a              | n/a               | 4.2            | 4.3              | 4.7               | n/a                | n/a         | n/a        |
|   |                             | High School Completion Rate (3 yr)                | n/a                         | n/a              | n/a               | 72.6           | 71.5             | 71.1              | n/a                | n/a         | n/a        |
| Student Learning Achievement (Grades K-9)                     | Excellent                   | PAT: Acceptable                                   | 90.6                        | 98.1             | 94.5              | 79.3           | 79.1             | 78.0              | Very High          | Maintained  | Excellent  |
|   |                             | PAT: Excellence                                   | 28.3                        | 30.2             | 27.8              | 19.6           | 19.4             | 18.5              | Very High          | Maintained  | Excellent  |
| Student Learning Achievement (Grades 10-12)                   | n/a                         | Diploma: Acceptable                               | n/a                         | n/a              | n/a               | 82.6           | 83.4             | 84.0              | n/a                | n/a         | n/a        |
|   |                             | Diploma: Excellence                               | n/a                         | n/a              | n/a               | 18.7           | 19.0             | 18.9              | n/a                | n/a         | n/a        |
|   |                             | Diploma Exam Participation Rate (4+ Exams)        | n/a                         | n/a              | n/a               | 54.9           | 53.5             | 53.5              | n/a                | n/a         | n/a        |
|   |                             | Rutherford Scholarship Eligibility Rate (Revised) | n/a                         | n/a              | n/a               | 59.6           | 56.9             | 57.0              | n/a                | n/a         | n/a        |
| Preparation for Lifelong Learning, World of Work, Citizenship | n/a                         | Transition Rate (6 yr)                            | n/a                         | n/a              | n/a               | 59.3           | 59.8             | 59.3              | n/a                | n/a         | n/a        |
|   |                             | Work Preparation                                  | 79.2                        | 72.5             | 79.9              | 80.1           | 79.9             | 79.8              | High               | Maintained  | Good       |
|   |                             | Citizenship                                       | 90.5                        | 82.5             | 85.9              | 81.9           | 81.4             | 79.9              | Very High          | Maintained  | Excellent  |
| Parental Involvement  | Excellent                   | Parental Involvement                              | 85.4                        | 76.4             | 85.3              | 79.9           | 80.0             | 79.4              | Very High          | Maintained  | Excellent  |
| Continuous Improvement  | Excellent                   | School Improvement                                | 93.0                        | 80.5             | 87.6              | 80.1           | 79.9             | 78.8              | Very High          | Improved    | Excellent  |

## Whitecourt Central Elementary October 2011 Accountability Pillar Overall Summary

| Measure Category  | Measure Category Evaluation | Measure   | Whitecourt Central School |                  |                   | Alberta        |                  |                   | Measure Evaluation |                        |            |
|---|-----------------------------|---|---------------------------|------------------|-------------------|----------------|------------------|-------------------|--------------------|------------------------|------------|
|   |                             |   | Current Result            | Prev Year Result | Prev 3 yr Average | Current Result | Prev Year Result | Prev 3 Yr Average | Achievement        | Improvement            | Overall    |
| Safe and Caring Schools                                       | Excellent                   | Safe and Caring                                   | 89.4                      | 85.7             | 82.3              | 88.1           | 87.6             | 86.6              | Very High          | Improved               | Excellent  |
| Student Learning Opportunities                                | n/a                         | Program of Studies                                | 88.1                      | 73.2             | 75.3              | 80.9           | 80.5             | 80.1              | Very High          | Improved               | Excellent  |
|   |                             | Education Quality                                 | 93.9                      | 88.2             | 90.4              | 89.4           | 89.2             | 88.9              | Very High          | Maintained             | Excellent  |
|   |                             | Drop Out Rate                                     | n/a                       | n/a              | n/a               | 4.2            | 4.3              | 4.7               | n/a                | n/a                    | n/a        |
|   |                             | High School Completion Rate (3 yr)                | n/a                       | n/a              | n/a               | 72.6           | 71.5             | 71.1              | n/a                | n/a                    | n/a        |
| Student Learning Achievement (Grades K-9)                     | Good                        | PAT: Acceptable                                   | 87.0                      | 88.5             | 79.3              | 79.3           | 79.1             | 78.0              | High               | Improved               | Good       |
|   |                             | PAT: Excellence                                   | 16.7                      | 9.8              | 10.3              | 19.6           | 19.4             | 18.5              | Intermediate       | Maintained             | Acceptable |
| Student Learning Achievement (Grades 10-12)                   | n/a                         | Diploma: Acceptable                               | n/a                       | n/a              | n/a               | 82.6           | 83.4             | 84.0              | n/a                | n/a                    | n/a        |
|   |                             | Diploma: Excellence                               | n/a                       | n/a              | n/a               | 18.7           | 19.0             | 18.9              | n/a                | n/a                    | n/a        |
|   |                             | Diploma Exam Participation Rate (4+ Exams)        | n/a                       | n/a              | n/a               | 54.9           | 53.5             | 53.5              | n/a                | n/a                    | n/a        |
|   |                             | Rutherford Scholarship Eligibility Rate (Revised) | n/a                       | n/a              | n/a               | 59.6           | 56.9             | 57.0              | n/a                | n/a                    | n/a        |
| Preparation for Lifelong Learning, World of Work, Citizenship | n/a                         | Transition Rate (6 yr)                            | n/a                       | n/a              | n/a               | 59.3           | 59.8             | 59.3              | n/a                | n/a                    | n/a        |
|   |                             | Work Preparation                                  | 88.9                      | 81.8             | 84.6              | 80.1           | 79.9             | 79.8              | Very High          | Maintained             | Excellent  |
|   |                             | Citizenship                                       | 87.4                      | 82.2             | 78.7              | 81.9           | 81.4             | 79.9              | Very High          | Improved               | Excellent  |
| Parental Involvement  | Excellent                   | Parental Involvement                              | 85.1                      | 79.9             | 82.2              | 79.9           | 80.0             | 79.4              | Very High          | Maintained             | Excellent  |
| Continuous Improvement  | Excellent                   | School Improvement                                | 91.9                      | 76.0             | 77.0              | 80.1           | 79.9             | 78.8              | Very High          | Improved Significantly | Excellent  |

# Process to Date

- **November 15<sup>th</sup>, 2011**
  - Board receives School Operational Viability Report prepared by Division Administration
  - Schools identified as being a concern in two or more criteria categories as outlined in Board Policy 15 are flagged for further study
- **December 14<sup>TH</sup>, 2011**
  - Board received further information related to school operations for flagged sites. Board passes notices of motion related to grade reconfiguration.
  - Board begins broader consultation process through the passing of “notice of motion” initiating a broader discussion of possible reconfiguration, indicating a final decision will be made at an April Board meeting and directing administration to initiate discussions with school staff and school councils.
- **January/February, 2012**
  - meetings related to reconfiguration held with school administration, staff and parent advisory councils
- **February 16<sup>TH</sup>, 2012**
  - Public meeting is held
- **February 16<sup>TH</sup> – March 31<sup>st</sup>**
  - Board will schedule time to receive presentations from stakeholders
  - Written submissions related to the impact of reconfiguration will be received up to this date
- **April 3, 2012**
  - Motions related to grade reconfiguration will be voted upon at regular meeting of the Board of Trustees

## **February 16<sup>TH</sup> – March 31<sup>st</sup>**

Board will schedule time to receive presentations from stakeholders regarding the proposed grade reconfiguration.

To schedule an appointment with the Board of Trustees please contact Gloria Kirsch at 1-800-262-8674 or by e-mail at [gloria.kirsch@ngrd.ab.ca](mailto:gloria.kirsch@ngrd.ab.ca)

Written submissions to impact of reconfiguration will be received up to this date.

## **April 3, 2012**

The motions enabling reconfiguration to occur will be voted upon at regular meeting of the Board of Trustees on this date.



# Discussions and Feedback



# Q & A

